

news

news from the trunk

Thursday, March 27, 2014



CAREER FAIR at KAS

What do you
want to be
when you
grow up?

Make-Up Day

Saturday, April 5, 2014

College Fair

Saturday, April 5, 2014 at the US Embassy from 9:00-11:30 pm



Letter from the Superintendent, Mr. Steven Alexander

If you were born in the 1950's - 1960's it is likely your schooling was focused on getting the right answers and learning in a school where rote memory learning was prevalent. Education and schools have gone through tremendous changes since I was a schoolboy and through excellent educational research we understand that there are better ways for children to learn. One of the most notable changes is the emphasis in learning on developing critical thinking skills.

Thinking is not driven by answers but by questions. Had no questions been asked by those who laid the foundation for a field - for example, Physics or Biology - the field would never have been developed in the first place. Furthermore, every field stays alive only to the extent that fresh questions are generated and taken seriously as the driving force in a process of thinking. To think through or rethink anything, one must ask questions that stimulate our thought.

Questions define tasks, express problems and delineate issues. Answers on the other hand, often signal a full stop in thought. Only when an answer generates a further question does thought continue its life as such.

This is why it is true that only students who have questions are really thinking and learning. It is possible to give students an examination on any subject by just asking them to list all of the questions that they have about a subject, including all questions generated by their first list of questions.

That we do not test students by asking them to list questions and explain their significance is again evidence of the privileged status we give to answers isolated from questions. That is, we ask questions only to get thought-stopping answers, not to generate further questions.

When you spend time with your children consider the importance of stimulating their curiosity by getting them to ask questions. Help them learn by encouraging them to ask questions.

Steven Alexander

English Sayings...



When somebody **Passes With Flying Colors** they have achieved something with distinction, or been successful in a difficult task. The earliest known reference dates back to 1706 and the English Navy, whose term for flag was 'colors'. Victorious and sailing back into London, fleets would demonstrate their success at battle by keeping the battle flags high on the mast and word would soon spread that the Navy had passed by 'with its colors flying', a sure sign of victory.

The Counselor's Update

Ms. Katee Ross
KAS Counselor

Thank you to all students, parents, and volunteers that attended the Career Fair this past Wednesday evening. It was truly a success! Students walked away from each table with new information, leaving them inspired to learn more about a career that will match them in the future. Some students even left with internship and job-shadow opportunities, during which they will learn more about a certain job by spending a day at work with a professional. Others left feeling affirmed that their chosen career path is perfect for them!

So, what next? As a student, here are a few things you can do after you attended the Career Fair.

1. Research!

Now that you have a career (or careers) that interest you, start finding resources that will help you find out more about the field. Where can you find these resources? (See #2)

2. Meet with your counselor (that's me!)

I have a ton of resources (books, web sites, and advice) that can help you find out more about your newly discovered career path. Come set up a meeting with me soon!

3. Talk to adults

Yeah, I know it can be intimidating sometimes, but your parents, teachers, relatives, and other adults in your life are great resources for career exploration. Sometimes they have some great suggestions for what you can be doing now to prepare you for your chosen career field.

4. Do good in school

Well, this should always happen, but now that you know how important learning is to being prepared for a certain career, make an extra effort to do well in all of your classes! This will help you in your future!

5. Job shadow

Find a person (maybe someone that you met at the career fair) who you might want to spend a day going to work with to learn more about what they do on a daily basis. This is one of the best ways to get hands-on experience in a job you might want some day. Job shadows are great to do during the summer, when school is not in session and you have extra time on your hands. Come see me if you need help making something like this happen!

6. Attend College Fair

On Saturday, April 5th all middle and high school students will be attending the College Fair at the US Embassy. Like the Career Fair, you will meet people who went to different colleges from around the world! Some of these colleges might even have a program for you in your career field! (Surprise: some of the people you will meet are your teachers, who will represent the college they attended!)

I hope everyone enjoyed the Career Fair event, and that students continue to feel motivated to discover their future paths after KAS.

Sincerely,
Mrs Ross

Bonjour,

C'est qu'il passe en classe de français

Last week was the first week after the spring break and we had to do a lot of activities on top of our regular work. We had a taste of "La cuisine Française", where we cooked la crepe to celebrate "Mardi Gras". We learned about the carnival and why and when it takes place. The activities for the different levels included: reading recipes, mini-dialogues, describing the activity. For the Primary students, the activity included drawing the ingredients.

The second occasion was mother's day which is celebrated on March 21st, the first day of spring and we wrote cards in French to say happy mother's day. I am very proud of my students because they have enriched their vocabulary while enjoying these activities.



Un bouquet de fleurs pour toutes les mères du monde!

Arabic at KAS

Student's letter for the enews , 23/3/2014

This third quarter we have been learning to read, write and speak Arabic with Mr. Adani.

First we learned the letters, then we learned to type and read. Sometimes we watch movies that are in Arabic and at the end of the movie he asks us questions about it. It is really fun doing Arabic. We get to play Arabic games. Sometimes he gives us homework that is really fun too. We have tests in speaking, we have to say our names and stuff about us. We have a lot of fun in Arabic.

We hope we can be good Arabic speakers and writers...

Love,
Lina Jader, Gr.3
Yusra Elzuzumi, Gr.4



Student's Corner

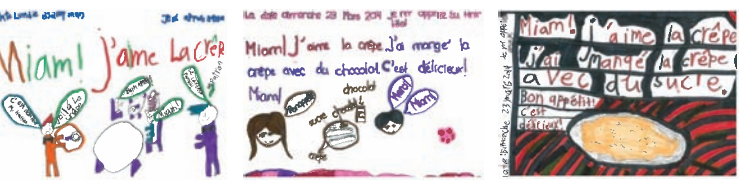
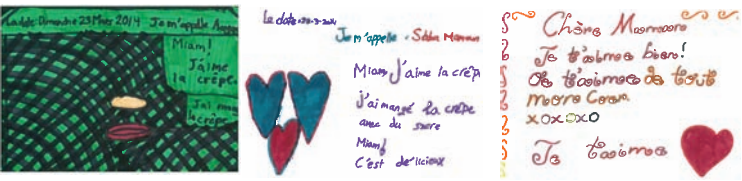
Spring Madness!

By: Mariam Elsanousi

The Goal program at KAS is one of the tools that help students build a sense of responsibility and giving back to the community. Students meet with teacher leaders in small groups weekly to set academic goals, develop plans for achieving goals, practice critical thinking and social skills, as well as increase community involvement.

Mrs. Egbal's group has been working hard on their campus improvement project. Their goal is to collect money toward fixing the basketball area. They have come up with the idea of having a pool/pizza party on Thursday, March 27th, 2014 from 2:30

PM-5:00! Hopefully it will be a successful event that will raise enough money to help achieve their goals.





WE ALWAYS MISS OUR SCHOOL DAYS

Mr. C's Amazing Math Contest

Elementary School Math problems:

- Kindergarten:** Skip count by 2s from 0-30.
- Grade 1:** Find 3 objects at home that are longer than 5 inches.
- Grade 2:** What is $423 + 308$?
- Grade 3:** Solve using the partial products method. Show working. 2917×8
- Grade 4:** Use the lattice method to find the products.
 $47 \times 63 = \underline{\hspace{2cm}}$
 $78 \times 67 = \underline{\hspace{2cm}}$
- Grade 5:** Convert the fraction $5/100$ into a decimal and per cent.

Middle and High School Math Problem:

Sven builds 3 legged stools and 4 legged tables. Last month he used 72 legs to build 3 more stools than tables. How many stools and how many tables did he build?



This Week's Winners

Sama (Pre-K), Marwan (KG), Cameron (G1), Iskandar (G2), Mustafa (G5).

Solutions from the last week: **Kindergarten:** 10,12, 14; **Grade 1:** 10; **Grade 2:** Answers will vary; **Grade 3:** 297 r 1; **Grade 4:** 16, 8, 4; **Grade 5:** 15/4 and 8 and 2/3; **Middle & High School:** 1;

Ross's Rebus
 I am looking forward to see your answers!

Elementary School Rebus

re + PASSPORT - pass + car + D

Middle and High School Rebus

C + owl - w + mouse + girl - y

AND THE WINNERS ARE ...

Yabsera Grassini Jayden Romeo Hoogdorp

congratulations!

Solutions from the last week: **Elementary Schol:** Too cool for school; **Middle and High School:** Lunch detention tuesday;

ASAP
Season 4
 Starts from:
Sunday, March 30, 2014
 Ends at:
Wednesday, May 14, 2014